|  |
| --- |
| OCCUPATIONAL QUALIFICATION/PART-QUALIFICATION/SKILLS PROGRAMMECURRICULUM DOCUMENT TEMPLATE IN LINE WITH THE OQSF POLICY (2021) OCCUPATIONAL QUALIFICATION TYPE (NOMENCLATURE) |
| **QUALIFICATION/PART- QUALIFICATION/SKILLS PROGRAMME** |  **TYPE****(NOMENCLATURE)** | **TITLE (DESCRIPTOR)** | **NQF LEVEL** | **CREDITS** |
|  |  |  |  |  |
| **CURRICULUM CODE**  | \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-\_ \_ |
| **PARTNER DETAILS** | **ORGANISATION****NAME** | **WEBSITE ADDRESS**  | **TELEPHONE NUMBER**  | **LOGO** |
| **QUALITY PARTNER - DEVELOPMENT** |  |  |  |  |
| **QUALITY PARTNER – ASSESSMENT**(NOT APPLICABLE FOR SKILLS PROGRAMME) |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **DESIGNATION** | **NAME AND SURNAME** | **SIGNATURE** | **DATE** |
| **SUBJECT MATTER EXPERT (SME)** | … |  | … |
| **QUALITY PARTNER REPRESENTATIVE** | … |  | … |

Contents

[SECTION 1: CURRICULUM SUMMARY 5](#_Toc128404853)

[1.1 Occupational Information: 5](#_Toc128404854)

[1.1.1 Associated, Organising Framework for Occupations (OFO) Occupational Code and Title 5](#_Toc128404855)

[1.1.2 Occupation/Specialisation/Part-Qualification/Skills Programme Type, Title, NQF Level, Credits and Curriculum Code, addressed by this Curriculum. 5](#_Toc128404856)

[1.1.3 Alternative titles used by industry: 5](#_Toc128404857)

[1.2 Curriculum Information: 5](#_Toc128404858)

[1.2.1 Articulation for Qualifications and Part- Qualifications 5](#_Toc128404859)

[(a) Horizontal Articulation: 5](#_Toc128404860)

[(b) Vertical/ 5](#_Toc128404861)

[(c) Diagonal Articulation: 5](#_Toc128404862)

[(d) Validation of Entry Requirements into articulation possibilities provided: 5](#_Toc128404863)

[1.2.2 Articulation for Skills programmes 5](#_Toc128404864)

[(a) Work Opportunities: 5](#_Toc128404865)

[(b) Learning Opportunities: 5](#_Toc128404866)

[1.3 Curriculum Structure: 5](#_Toc128404867)

[1.3.1 Knowledge/Theory Modules: 6](#_Toc128404868)

[1.3.2 Practical Skills Modules: 6](#_Toc128404869)

[1.3.3 Work Experience Modules: 6](#_Toc128404870)

[1.4 Entry Requirements: 6](#_Toc128404871)

[1.5 Recognition of Prior Learning (RPL): 6](#_Toc128404872)

[1.5.1 RPL for Access: 6](#_Toc128404873)

[1.5.2 RPL for Exemption: 6](#_Toc128404874)

[1.5.3 RPL for awarding credits: 6](#_Toc128404875)

[1.6 Quality Partner for Assessment: 7](#_Toc128404876)

[1.7 List of Qualification(s)/Part- Qualification(s)/Skills Programme(s) Related to this Curriculum 7](#_Toc128404877)

[SECTION 2: OCCUPATIONAL/SPECIALISATION/PART-QUALIFICATION/SKILLS PROGRAMME PROFILE 7](#_Toc128404878)

[2.1 Purpose: 7](#_Toc128404879)

[2.2 Tasks: 7](#_Toc128404880)

[2.3 Occupational Task Details: 7](#_Toc128404881)

[2.3.1 Task 1 7](#_Toc128404882)

[(a) Unique Product or Service: 8](#_Toc128404883)

[(b) Responsibilities: 8](#_Toc128404884)

[(c) Contexts: 8](#_Toc128404885)

[SECTION 3: CURRICULUM COMPONENT SPECIFICATIONS 8](#_Toc128404886)

[3.1 Knowledge Module Specifications: 8](#_Toc128404887)

[3.1.1 Detailing Knowledge Module (KM) contents 8](#_Toc128404888)

[(a) Purpose of Knowledge Module: 8](#_Toc128404889)

[(b)List of Knowledge Topics: 8](#_Toc128404890)

[(c) Detailing each topic listed above into topic elements: 9](#_Toc128404891)

[(d) Internal Assessment Criteria (IAC) and Weight 9](#_Toc128404892)

[3.1.2 Criteria for accreditation 9](#_Toc128404893)

[3.1.3 Exemptions 10](#_Toc128404894)

[3.2 Practical Skill Module (PM) Specifications: 10](#_Toc128404895)

[3.2.1 Detailing Practical Module (PM) contents 11](#_Toc128404896)

[(a) Purpose of the Practical Skills Module: 11](#_Toc128404897)

[(b) List of Practical Skill Activities: 11](#_Toc128404898)

[(c) Scope of each Practical Skill Activity: 11](#_Toc128404899)

[(d) Applied Knowledge that underpins the Practical Skill 12](#_Toc128404900)

[(e) Internal Assessment Criteria (IAC) 12](#_Toc128404901)

[3.2.2. Criteria for accreditation 12](#_Toc128404902)

[3.2.3 Exemptions 13](#_Toc128404903)

[3.3 WORK EXPERIENCE MODULE (WM) SPECIFICATIONS: 14](#_Toc128404904)

[3.3.1 Detailing Work Experience Module (WM) contents 14](#_Toc128404905)

[(a) Purpose of the Work Experience Module: 14](#_Toc128404906)

[(b) List of Work Experience Competencies: 14](#_Toc128404907)

[(c) Scope of each Work Experience Competency: 14](#_Toc128404908)

[(d)Supporting evidence 15](#_Toc128404909)

[(e) Contextualised Workplace Knowledge 15](#_Toc128404910)

[3.3.3 Criteria for accreditation 15](#_Toc128404911)

[3.3.4 Exemptions 16](#_Toc128404912)

[3.3.5 Additional Assignments to be Assessed Externally 16](#_Toc128404913)

[3.4 POSSIBLE SEQUENCING AND INTEGRATION 17](#_Toc128404914)

[SECTION 4. STATEMENT OF WORK EXPERIENCE 18](#_Toc128404915)

# SECTION 1: CURRICULUM SUMMARY

# 1.1 Occupational Information:

## 1.1.1 Associated, Organising Framework for Occupations (OFO) Occupational Code and Title

\_ \_ \_ \_ \_ \_ : …

## 1.1.2 Occupation/Specialisation/Part-Qualification/Skills Programme Type, Title, NQF Level, Credits and Curriculum Code, addressed by this Curriculum.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **TYPE** | **TITLE** | **NQF LEVEL** | **CREDITS** | **CURRICULUM CODE** |
|  |  |  |  | \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-\_ \_ |

## 1.1.3 Alternative titles used by industry:

…

…

# 1.2 Curriculum Information:

## 1.2.1 Articulation for Qualifications and Part- Qualifications

### (a) Horizontal Articulation:

…

### (b) Vertical/

…

### (c) Diagonal Articulation:

…

### (d) Validation of Entry Requirements into articulation possibilities provided:

…

## 1.2.2 Articulation for Skills programmes

### (a) Work Opportunities:

…

### (b) Learning Opportunities:

…

# 1.3 Curriculum Structure:

## 1.3.1 Knowledge/Theory Modules:

…

Total number of credits: …

## 1.3.2 Practical Skills Modules:

…

Total number of credits: …

## 1.3.3 Work Experience Modules:

…

Total number of credits: …

# 1.4 Entry Requirements:

…

# 1.5 Recognition of Prior Learning (RPL):

## 1.5.1 RPL for Access:

*NB: QCTO Standard Statement Provided*

Learners may use the RPL process to gain access to training opportunities for a programme of learning, qualification, part-qualification or skills programme if they do not meet the formal, minimum entry requirements for admission. RPL assessment provides an alternative access route into a programme of learning, qualification, part-qualification, or skills programme.

Such an RPL assessment may be developed, moderated and conducted by the accredited Skills Development Provider which offers that specific qualification/part qualification/skills programme. Such an assessment must ensure that the learner is able to display the equivalent level of competencies required for access, based on the NQF level descriptors.

## 1.5.2 RPL for Exemption:

*NB: QCTO Standard Statement Provided*

For exemption from modules through RPL, learners who have gained the stipulated competencies of the modules of a programme of learning, qualification, part-qualification or skills programme through any means of formal, informal or non-formal learning and/or work experience, may be awarded credits towards relevant modules, and gaps identified for training, which is then concluded.

## 1.5.3 RPL for awarding credits:

*NB: QCTO Standard Statement Provided*

Learners who have gained the stipulated competencies of the modules of a programme of learning, qualification, part-qualification or skills programme through any means of formal, informal or non-formal learning and/or work experience, may be awarded credits towards relevant modules, and gaps identified for training, which is then concluded.

A valid Statement of Results is required for admission to the EISA in which confirmation of achievement is provided that all internal assessment criteria for all modules in the related curriculum document have been achieved.

For a Skills Programme, the accredited Skills Development Provider (SDP) must ensure all modular competency requirements are met prior to the FISA and keep record of such evidence.

Upon successful completion of the EISA/FISA, RPL learners will be issued with the QCTO certificate for the qualification, part-qualification or skills programme. Quality Partners are responsible for ensuring the RPL mechanism and process for qualifications and part-qualification is approved by the QCTO.

# 1.6 Quality Partner for Assessment:

|  |  |
| --- | --- |
| NAME OF BODY:  |  |
| ADDRESS OF BODY:  |  |
| WEBSITE: |  |
| TELEPHONE NUMBER:  |  |

# 1.7 List of Qualification(s)/Part- Qualification(s)/Skills Programme(s) Related to this Curriculum

…

…

…

# SECTION 2: OCCUPATIONAL/SPECIALISATION/PART-QUALIFICATION/SKILLS PROGRAMME PROFILE

# 2.1 Purpose:

…

# 2.2 Tasks:

|  |  |
| --- | --- |
| **TASK** | **LINKS TO ELO** |
|  |  |

# 2.3 Occupational Task Details:

## 2.3.1 Task 1

…

### (a) Unique Product or Service:

…

### (b) Responsibilities:

…

### (c) Contexts:

…

# SECTION 3: CURRICULUM COMPONENT SPECIFICATIONS

# 3.1 Knowledge Module Specifications:

NB: MODE OF DELIVERY e.g. face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MODULE CODE | MODULE TITLE | NQF LEVEL | CREDITS  | MODE OF DELIVERY |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-KM-01  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## 3.1.1 Detailing Knowledge Module (KM) contents

##### Knowledge Module (KM) - 01

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MODULE CODE | MODULE TITLE | NQF LEVEL | CREDITS  | MODE OF DELIVERY |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-KM-01  |  |  |  |  |

### (a) Purpose of Knowledge Module:

…

###  (b) List of Knowledge Topics:

|  |  |  |
| --- | --- | --- |
| TOPIC CODE | **TOPIC TITLE** | **% OF TIME TO BE SPENT** |
| KM-01-KT01 |  |  |
| KM-01-KT02 |  |  |

### (c) Detailing each topic listed above into topic elements:

|  |
| --- |
| KM-01-KT01…TOPIC TITLE…% |
| **TOPIC ELEMENT CODE** | **TOPIC ELEMENT TITLE** | **% OF TIME TO BE SPENT** |
| KT0101 |  |  |
| KT0102 |  |  |

|  |
| --- |
| KM-01-KT02…TOPIC TITLE…% |
| **TOPIC ELEMENT CODE** | **TOPIC ELEMENT TITLE** | **% OF TIME TO BE SPENT** |
| KT0201 |  |  |
| KT0202 |  |  |

### (d) Internal Assessment Criteria (IAC) and Weight

|  |  |  |
| --- | --- | --- |
| IAC CODE | IAC DESCRIPTION | % OF TIME TO BE SPENT |
| IAC0101 |  |  |
| IAC0102 |  |  |

## 3.1.2 Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

##### Physical Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES** |  |

##### Human Resource Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Legal Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Additional Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
|   |
|   |

|  |
| --- |
| **ASSESSMENT CENTRE** |
|  |
|   |

## 3.1.3 Exemptions

…

# 3.2 Practical Skill Module (PM) Specifications:

*NB: MODE OF DELIVERY e.g. face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE CODE** | **MODULE TITLE** | **NQF LEVEL** | **CREDITS**  | **MODE OF DELIVERY** |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-PM-01  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## 3.2.1 Detailing Practical Module (PM) contents

##### Practical Module (PM) - 01

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE CODE** | **MODULE TITLE** | **NQF LEVEL** | **CREDITS**  | **MODE OF DELIVERY** |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-PM-01  |  |  |  |  |

### (a) Purpose of the Practical Skills Module:

…

### (b) List of Practical Skill Activities:

|  |  |
| --- | --- |
| **PRACTICAL SKILL CODE** | **ACTIVITY TITLE** |
| PM-01-PS01 |  |
| PM-01-PS02 |  |

### (c) Scope of each Practical Skill Activity:

|  |
| --- |
| PM-01-PS01…ACTIVITY TITLE… |
| **PRACTICAL SKILL ACTIVITY SCOPE OUTLINE:** |
| … |
| **PRACTICAL SKILL ACTIVITY ELEMENT CODES** | **PRACTICAL SKILL ACTIVITY ELEMENTS** |
| PA0101 |  |
| PA0102 |  |

|  |
| --- |
| PM-01-PS02…ACTIVITY TITLE… |
| **PRACTICAL SKILL ACTIVITY SCOPE OUTLINE** |
| … |
| **PRACTICAL SKILL ACTIVITY ELEMENT CODES** | **PRACTICAL SKILL ACTIVITY ELEMENTS** |
| PA0201 |  |
| PA0202 |  |

### (d) Applied Knowledge that underpins the Practical Skill

|  |  |
| --- | --- |
| **APPLIED KNOWLDEGE CODE** | **APPLIED KNOWLEDGE** |
| AK0101 |  |
| AK0102 |  |

###  (e) Internal Assessment Criteria (IAC)

|  |  |
| --- | --- |
| IAC CODE | IAC DESCRIPTION |
| IAC0101 |  |

## 3.2.2. Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

##### Physical Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES** |  |

##### Human Resource Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Legal Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Additional Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
|   |  |
|   |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
|  |  |
|   |  |

## 3.2.3 Exemptions

…

# 3.3 WORK EXPERIENCE MODULE (WM) SPECIFICATIONS:

*NB: MODE OF DELIVERY e.g. face-to-face/contact, online, e-learning, mobile training unit, blended, distance, etc*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE CODE** | **MODULE TITLE** | **NQF LEVEL** | **CREDITS**  | **MODE OF DELIVERY** |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-WM-01  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## 3**.3.1 Detailing Work Experience Module (WM) contents**

##### Work Experience Module (WM) - 01

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE CODE** | **MODULE TITLE** | **NQF LEVEL** | **CREDITS**  | **MODE OF DELIVERY** |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-WM-01  |  |  |  |  |

### (a) Purpose of the Work Experience Module:

…

###  (b) List of Work Experience Competencies:

|  |  |
| --- | --- |
| **WORK EXPERIENCE CODE** | **WORK EXPERIENCE COMPETENCY TITLE**  |
| WM-01-WE01 |  |
| WM-01-WE02 |  |

### (c) Scope of each Work Experience Competency:

|  |
| --- |
| WM-01-WE01…COMPETENCY TITLE… |
| **WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE** |
| … |
| **WORK EXPERIENCE COMPETENCY ELEMENT CODES** | **WORK EXPERIENCE COMPETENCY ELEMENTS** |
| WA0101 |  |
| WA0102 |  |

|  |
| --- |
| WM-01-WE02…COMPETENCY TITLE… |
| **WORKPLACE EXPERIENCE COMPETENCY SCOPE OUTLINE:** |
| … |
| **WORK EXPERIENCE COMPETENCY ELEMENT CODES** | **WORK EXPERIENCE COMPETENCY ELEMENTS** |
| WA0201 |  |
| WA0202 |  |

### (d) Supporting evidence

|  |  |
| --- | --- |
| **WORK EXPERIENCE CODES** |  **SUPPORTING EVIDENCE** |
| SE0101 |  |
| SE0102 |  |

### (e) Contextualised Workplace Knowledge

|  |
| --- |
| **WORKPLACE KNOWLEDGE** |
| 1 |  |
| 2 |  |

## **3.3.3** Criteria for accreditation

Requirements, against which Skills Development Providers (SDP) and Assessment Centres, will be accredited, as listed below.

##### Physical Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **EQUIPMENT & TOOLS**  |  |
| **CONSUMABLES** |  |

##### Human Resource Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Legal Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
| **QUALIFICATIONS & EXPERIENCE**  |  |
| **FACILITATOR/LEARNER RATIO**  |  |

##### Additional Requirements:

|  |
| --- |
| **SKILLS DEVELOPMENT PROVIDER (SDP)** |
|   |  |
|   |  |

|  |
| --- |
| **ASSESSMENT CENTRE** |
|  |  |
|   |  |

## **3.3.4 Exemptions**

…

## **3.3.5** Additional Assignments to be Assessed Externally

…

# 3.4 POSSIBLE SEQUENCING AND INTEGRATION

Listing and order of modules in the sequence in which these modules will follow each other during delivery/implementation. This allows for integration of KM, AM (PM/ WM) as work logically flows.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ORDER**  | **MODULE TITLE**  | **MODULE CODE** | **LEVEL** | **CREDITS** |
| **1.** |  |  |  |  |
| **2.** |  |  |  |  |

# SECTION 4. STATEMENT OF WORK EXPERIENCE

|  |  |  |  |
| --- | --- | --- | --- |
| **QUALIFICATION/PART-QUALIFICATIONS/SKILLS PROGRAMME TYPE**  | **QUALIFICATION/PART-QUALIFICATION/SKILLS PROGRAMME TITLE/DESCRIPTOR** | **NQF LEVEL** | **CREDITS**  |
|  |  |  |  |

|  |  |
| --- | --- |
| **CURRICULUM CODE**  | \_ \_ \_ \_ \_ \_ -\_ \_\_ -\_ \_ -\_ \_ |

|  |
| --- |
| LEARNER DETAILS |
| **NAME:** |  |
| **ID NUMBER:** |  |
| EMPLOYER DETAILS |
| **COMPANY NAME:** |  |
| **ADDRESS:** |  |
| **SUPERVISOR NAME:** |  |
| **WORK TELEPHONE:**  |  |
| **E-MAIL:**  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE CODE** | **MODULE TITLE** | **NQF LEVEL** | **CREDITS**  | **MODE OF DELIVERY** |
| \_ \_ \_ \_ \_ \_-\_ \_ \_-\_ \_-WM-01  |  |  |  |  |

|  |
| --- |
| **WORK EXPERIENCE MODULE DETAILS**  |
| **WM-01-WE01** | **SCOPE WORK EXPERIENCE** | **DATE** | **SIGNATURE** |
| WA0101 |  |  |  |
| WA0102 |  |  |  |
|  | **SUPPORTING EVIDENCE** | **DATE** | **SIGNATURE** |
| SE0101 |  |  |  |
| SE0102 |  |  |  |
| **WM-01-WE02** | **SCOPE WORK EXPERIENCE** | **DATE** | **SIGNATURE** |
| WA0201 |  |  |  |
| WA0202 |  |  |  |
|  | **SUPPORTING EVIDENCE** | **DATE** | **SIGNATURE** |
| SE0201 |  |  |  |
| SE0202 |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **NUMBER** | **CONTEXTUALISED WORKPLACE KNOWLEDGE** | **DATE** | **SIGNATURE** |
| 1. |  |  |  |
| **NUMBER** | **ADDITIONAL ASSIGNMENTS TO BE ASSESSED EXTERNALLY** | **DATE** | **SIGNATURE** |
| 1. |  |  |  |